

## **CHEP Teacher Questionnaire**

Date: \_\_\_\_\_

CHEP Teacher: \_\_\_\_\_ CHEP Student: \_\_\_\_\_

The student above has applied to PCHS for the coming school year. Please aid the application process by completing the following questionnaire regarding this student. **Comments would be appreciated.** Our goal is to place the student in the most successful environment. **The information on this form is confidential between CHEP and PCHS.**

Please **FAX this completed form and the following documents ASAP to PCHS, Attn: Patty Brown, 714-508-0215**

**Student STAR Testing results (most current)**

**Student has graded report card. Faxing copy with this questionnaire**

**Student has non-graded report card. (Not necessary to fax)**

### **Academics**

English/Reading Comprehension: \_\_\_ below grade level \_\_\_ at grade level \_\_\_ above grade level

Comments: \_\_\_\_\_

English/Writing Skills: \_\_\_ below grade level \_\_\_ at grade level \_\_\_ above grade level

Comments: \_\_\_\_\_

Math: Last course completed: \_\_\_\_\_ \_\_\_ below grade level \_\_\_ at grade level \_\_\_ above grade level

Comments: \_\_\_\_\_

***Please circle the appropriate responses below: 1 = very low, 5 = very high***

### **Study Habits**

Assignments completed on time	1	2	3	4	5
Self directed	1	2	3	4	5
Quality of work	1	2	3	4	5

Comments: \_\_\_\_\_

**Parent Involvement/Support** 1 2 3 4 5

Comments: \_\_\_\_\_

### **CHEP Transition Courses**

Physical Science Grade earned (or current grade) \_\_\_\_\_

Computer Skills Grade earned (or current grade) \_\_\_\_\_

World History (7<sup>th</sup> Grade) Grade earned (or current grade) \_\_\_\_\_

US History (8<sup>th</sup> Grade) Grade earned (or current grade) \_\_\_\_\_

Short Stories Grade earned (or current grade) \_\_\_\_\_

### **Additional Comments:**

**CHEP Teacher Signature:** \_\_\_\_\_ **Site** \_\_\_\_\_ **Date** \_\_\_\_\_