

Parent Rubric

(CSU English Placement Test Scoring Guide)

Student: _____ English: 9 10 11 12

Assignment Title: _____ Date: _____

Check one:

_____ **Score of 6: Superior - A 6 essay is superior writing, but may have minor flaws. An essay in this category:**

- addresses the topic clearly and responds effectively to all aspects of the task
- explores the issues thoughtfully and in depth
- is coherently organized, with ideas supported by good reasons and well-chosen examples
- has an effective, fluent style marked by syntactic variety and a clear command of language
- is generally free from errors in mechanics, usage, and sentence structure

_____ **Score of 5: Strong - A 5 essay demonstrates clear competence in writing. It may have some errors, but they are not serious enough to distract or confuse the reader. An essay in this category:**

- clearly addresses the topic, but may respond to some aspects of the task more effectively than others
- shows some depth and complexity of thought
- is well organized and developed with appropriate reasons and examples
- displays some syntactic variety and facility in the use of language
- may have a few errors in mechanics, usage, and sentence structure

_____ **Score of 4: Adequate - A 4 essay demonstrates adequate writing. It may have some errors that distract the reader, but they do not significantly obscure meaning. An essay in this category:**

- addresses the topic, but may slight some aspects of the task or may treat the topic simplistically or repetitively
- is adequately organized and developed, generally supporting ideas with reasons and examples
- demonstrates adequate facility with syntax and language; may have some errors, but generally demonstrates control of mechanics, usage, and sentence structure

_____ **Score of 3: Marginal - A 3 essay demonstrates developing competence, but is flawed in some significant way(s). An essay in this category reveals one or more of the following weaknesses:**

- distorts or neglects aspects of the task

- lacks focus, or demonstrates confused or simplistic thinking
- is poorly organized or developed
- does not provide adequate or appropriate details to support generalizations, or has details without generalizations
- has problems with or avoids syntactic variety
- has an accumulation of errors in mechanics, usage, and sentence structure

_____ Score of 2: Very weak - A 2 essay is seriously flawed. An essay in this category reveals one or more of the following weaknesses:

- indicates confusion about the topic or neglects important aspects of the task
- lacks focus and coherence, or often fails to communicate its ideas
- has very weak organization, or little development; simplistic generalizations without support
- has inadequate sentence control and a limited vocabulary
- is marred by numerous errors in mechanics, usage, and sentence structure

_____ Score of 1: Incompetent - A 1 essay demonstrates fundamental deficiencies in writing skills. An essay in this category reveals one or more of the following weaknesses:

- suggests an inability to comprehend the question or to respond meaningfully to the topic
- is unfocused, illogical, incoherent, or disorganized
- is undeveloped
- has little or no relevant support provided
- has serious and persistent errors in word choice, mechanics, usage, and sentence structure

Parent Signature: _____ Date: _____

Comments:

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Benefits of using the rubric include:

1. Students receive more timely and personal feedback on the content and quality of their written work. Such feedback can improve motivation and performance.
2. The rubric provides reasonably clear descriptions of the characteristics of quality writing.
3. The rubric can be used as a guide for improving student writing.
4. The Parent Rubric's scoring criteria is the same used by the California State University system when scoring student placement essays. Students will be better prepared for college entrance essays if they have had practice writing to those same standards.
5. The Parent Rubric allows PCHS to demonstrate effectively the level and quality of our parents' involvement in the education of their students.