



Orange County Department of Education

# Pacific Coast High School

14262 Franklin Ave., Suite 100

Tustin, CA 92780

Phone: 714-245-6500 Fax: 714-508-0215

## Application for Admission

Fall 2018       Spring 2019

A detailed response to all questions is appreciated and enhances our ability to evaluate the appropriateness of PCHS for your student. Please submit this application **AND** the following documentation to the address or fax number above:

\_\_\_ **Student Transcript** (including current semester courses with grades from instructors, or grade printout)

\_\_\_ **Incoming 9<sup>th</sup> grade students** may submit 8<sup>th</sup> grade report cards, with grades and credits, in lieu of a transcript

\_\_\_ **CHEP Families only**—give CHEP Teacher Questionnaire to your CHEP teacher to complete and fax to PCHS

\_\_\_ Please include a **legible current parent email address** below. Application status in communicated via email.

**NOTE:** The CA Dept. of Education recommends the following for students who wish to enroll in independent study: “Generally, success in independent study requires motivation and a strong commitment on the part of the student and parent or guardian. It also requires sufficient academic preparation to enable the student to work independently.”

**Student Name (legal):** \_\_\_\_\_ **District of Residence:** \_\_\_\_\_

**Grade Fall 2018:** \_\_\_\_\_ **Age:** \_\_\_\_\_ **Date of Birth:** \_\_\_\_\_

**Parent Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_ **City/State/Zip:** \_\_\_\_\_

**Home Phone:** \_\_\_\_\_ **Cell/Work Phone:** \_\_\_\_\_

**\*Father’s Email:** \_\_\_\_\_ @ \_\_\_\_\_

**\*Mother’s Email:** \_\_\_\_\_ @ \_\_\_\_\_

**\*Student’s Email:** \_\_\_\_\_ @ \_\_\_\_\_

**\*Registration information will be sent to these email addresses. Please include more than one email address.**

1(a). Why do you think an independent study program will be a successful placement for your student?  
\_\_\_\_\_

1 (b). Describe what an Independent study school is, in your own words:  
\_\_\_\_\_

2 (a). Is student currently attending school?  Yes  No  
If not in school, what is the reason? \_\_\_\_\_

2 (b). Please list all junior & high schools student has attended.  
\_\_\_\_\_

3. What is the student’s reason for leaving current school? Be specific.  
\_\_\_\_\_

4 (a). Was the student enrolled in CHEP? (Community Home Education Program) Is so, teacher’s name?  
\_\_\_\_\_

4 (b). Who will take primary responsibility for assisting and supporting the student's educational program at home? If both parents work, explain how assisting and supporting the student will occur.

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5 (a). Do parents work?

Mom:  full time  part time

no

Dad:  full time  part time

no

5 (b). Describe the level of familiarity the student has with computers and the internet.

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5 (c). Describe the level of familiarity the parent has with computers and the internet.

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6. How does the student feel about attending Pacific Coast High School and working primarily from home?

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QUESTIONS 7a-7d MUST BE ANSWERED FOR APPLICATION TO BE REVIEWED.

7 (a). Does the student currently have an active IEP/Special Ed. Plan?

Yes\*

No

Check if applicable:

RSP

Speech/Lang

SDC

Other

*\*A copy of IEP or 504 Plan must be submitted with this Request for Admission.*

7 (b). Does the student currently have a Section 504 Plan

Yes\*

No

*\*A copy of IEP or 504 Plan must be submitted with this Request for Admission.*

7 (c). Does the student currently have undocumented special needs of any type:

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7 (d). Have you ever revoked consent for special education related services declining an IEP?

Yes

No

8. Has the student been expelled?

Yes

No

If yes, please explain why: \_\_\_\_\_

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9. How did you hear about PCHS?

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10. Is the student a student-athlete registered with NCAA  Yes  No

11. What are the student's goals upon graduation from high school? \_\_\_\_ Community College \_\_\_\_ 4 Yr. College

Other \_\_\_\_\_

12. In order to ensure our online orientation clearly explained PCHS, please answer the following questions. This section must be completed fully for the application to be reviewed.

a. How do students earn attendance in an Independent Study Program?

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b. Per Independent Study law, who must agree that the program placement is in the best interest of the student?

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c. What information is included in a course syllabus?

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d. I understand parents review student's assignments, review all syllabi, help with time management, support PCHS rules/regulations and check student's progress/scores weekly when enrolled at PCHS.

Parent Initials: \_\_\_\_\_

e. How are parents and students informed of student assignment scores?

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f. How does the PCHS curriculum differ from that in traditional schools? Be Specific

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g. What do you think your greatest challenge will be in this program?

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