



School Use Only  
Course # \_\_\_\_\_

ORANGE COUNTY DEPARTMENT OF EDUCATION  
Pacific Coast High School

Alternative Course Agreement

Student \_\_\_\_\_ Course Title \_\_\_\_\_

Grade Level 9 10 11 12 Faculty Advisor \_\_\_\_\_

Credits \_\_\_\_\_ Trimester Fall (2<sup>nd</sup>) Spring (3<sup>rd</sup>) Year \_\_\_\_\_

Start Date \_\_\_\_\_ End Date \_\_\_\_\_

Course Description

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Course Standards (California State Board Adopted Standards included in this course)

At the end of the course the student will be able to...(minimum of four standards that support skills and knowledge goals of this course.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Course credit is based on\*

\_\_\_\_ Number of quizzes taken Other assignments \_\_\_\_\_

\_\_\_\_ Midterm/Final \_\_\_\_\_

\_\_\_\_ Number of projects \_\_\_\_\_

\_\_\_\_ Number of assignments \_\_\_\_\_

\_\_\_\_ Number of reports \_\_\_\_\_

\_\_\_\_ Calendar log (*required with assignments*)

\*Must clearly demonstrate skills and/or knowledge in this course.

Materials

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Course is being taken for credit/no credit.  
Course will be listed on transcript as "Alt. Life Skills"*

Course is approved when parent and teacher have signed this agreement.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Faculty Advisor \_\_\_\_\_ Date \_\_\_\_\_



## Directions for Completing Course Agreement

1. Student: student name
2. Course title: title of course
3. Credits: number of credits for the course  
(minimally: 1 credit=15 hours, 5 credits=75 hours, 10 credits=150 hours)
4. Grade Level: student's grade level
5. Faculty Advisor
6. Trimester/School Year: trimester and academic year the class is being taught  
Fall (2<sup>nd</sup>) Spring (3<sup>rd</sup>)
7. Start Date/End Date: Beginning and ending date of the trimester  
Fall (2<sup>nd</sup>) Spring (3<sup>rd</sup>) Consult the PCHS Academic Calendar (available from the website) for trimester start and end dates.
8. Course Description: What information will be covered in the course?  
What is the subject matter of the course?
9. Course Standards:  
Select several standards from the California State Board Adopted Standards ([www.cde.ca.gov/board/](http://www.cde.ca.gov/board/)) that articulate your focus for the course. Choose a minimum of four standards that will be covered in the course.
10. Materials: key sources for learning  
(text, related literature, other books, internet sites, films, etc.)
11. Course credit based on:  
Course credit will be based on tasks that will demonstrate skills and/or knowledge acquired in the course.  
(quizzes, midterm/final, projects, assignments, reports, presentations, essays)  
What will the student do to demonstrate that skills and/or knowledge have been introduced, reinforced and mastered?  
How will you show the course objectives have been met?
12. PCHS teacher may withdraw the student from this course if work samples do not reflect adequate level work to support the skills/knowledge/time required for this course.